

APPENDIX B: OPPORTUNITIES ARISING FROM NESP INDIGENOUS GATHERING 2018

The following is an extract from the record of the NESP Indigenous Gathering that was held in Canberra on 21-22 February 2018. The information was kindly provided by the CAUL Hub which played a lead role in collaboration with the NAER Hub to make this event happen.

1. The opportunity to promote the positive achievements of NESP in relation to Indigenous collaboration.

All of the Hubs have stories to tell in relation to positive examples of Indigenous collaboration and there is an opportunity to promote these in a more co-ordinated way. The benefits of this include highlighting the outcomes of the NESP program, but also promoting more broadly the benefits for Indigenous people and non-Indigenous people and for research providers, research users and research funders.

Output	Audience	Activities
NESP Indigenous stories through an Indigenous lens	Indigenous and non-Indigenous researchers and practitioners	Work with an Indigenous communications company to produce / develop NESP Indigenous stories through an Indigenous lens, and voice.
Series of articles in The Conversation featuring NESP projects	The Conversation, the general public, policy makers, etc	Hub project teams to prepare articles for The Conversation demonstrating different aspects of Indigenous collaboration; focussing on the benefits and on environmental solutions.
Peer reviewed publication(s) on the benefits of Indigenous collaboration	Academic peers	Hold a writing retreat (possibly on Rottneest Island?) to capture stories demonstrating the benefits of Indigenous collaboration under NESP. Diversity of approaches across the Hubs and lessons learnt from these practical experiences. Must include a range of voices and perspectives on the range of benefits and lessons learnt. Where possible this should also include the longer-term relationships developed under CERF and NERP as well as NESP. Must also include the non-academic benefits.
Peer-reviewed publication(s) on Indigenous-led research	Academic peers	Indigenous led research writing workshop.
Short brochure highlighting benefits of Indigenous collaboration in NESP	Minister to launch at showcase event in Canberra	One of a series of cross-Hub short brochures produced to highlight the benefits of the NESP program (others include Climate Change and Transdisciplinary research). Could draw from the stories developed for The Conversation and from the publications described above.
NESP Indigenous showcase in Canberra	Minister and DoEE executive	Similar to the CERF event which was an evening event at Parliament House with a series of short presentations or videos from Indigenous participants (and others) telling

Output	Audience	Activities
		the NESP story. Could be opportunity to launch the brochure and/or the video.
Regional event (Perth)	Interested general public	Perth based cross-hub conversation about Indigenous knowledge and nature.
Special sessions at conferences	Broader research community	<p>NESP Hubs could jointly organise special sessions at key conferences (e.g. Ecological Society of Australia) that bring together examples from multiple hubs. Hubs would support Indigenous participants to attend and contribute to the session.</p> <p>The Marine Hub undertook a survey of society members and used this as a starting point for a session on Indigenous engagement. Northern Hub is interested in repeating this in other societies (e.g. Society for Freshwater Science and/or the Ecological Society of Australia).</p>
Indigenous science event and Questacon	School children and general public. Audience max 120pax.	<p>Indigenous science conversation during science week. August 2018.</p> <p>All Hubs invited to have an Indigenous representative to speak on panel about Indigenous science during science week.</p> <p>All Hubs encouraged to participate.</p> <p>Locked in for Wednesday of Science week at Questacon - One session during the day for schools and one session in evening for public.</p>

2. Supporting Indigenous research collaboration in the NESP and more broadly

As well as increasing interest in more collaborative approaches, there is also a recognised need to help support a greater level of collaboration. This need comes from a range of sources including, for example, non-Indigenous researchers seeking advice on how to engage with Indigenous people as well as from Indigenous people seeking support for more equitable collaborations. There has already been some sharing of ideas between CERF, NERP and NESP and among the current NESP Hubs but much of this has occurred “organically” as a result of the same individuals working for more than one Hub. There is an opportunity to make it easier for people to increase the quality and level of activity on this front by providing easy access to resources and advice on how to do it. This may include sharing examples of research protocols and agreements,

Output	Audience	Activities
The NESP Indigenous network	Indigenous people currently involved in NESP	<p>Support the establishment of a NESP Indigenous network that strengthens links among Indigenous people involved in NESP including: researchers, collaborators, HSC members, IAG members etc.</p> <p>Hold an annual event to foster the network.</p>
Web portal with resources to support Indigenous collaboration	Researchers in NESP and more broadly; Indigenous collaborators; research funders	<p>Develop a web portal that brings together helpful resources to support Indigenous collaboration in environmental research.</p> <p>This would be a collation of the various resources from the Hubs including examples of research protocols and research agreements. Links to key websites (IATSIS, land councils?).</p>

Output	Audience	Activities
		This could also include a discussion forum or similar for people to post questions, seek advice etc.

3. Informing NESP 2.0

There was discussion around what could be done under NESP to ensure that next iteration would continue to strengthen Indigenous research participation and collaboration. For this to occur it was recognised that the development of NESP 2 would need to be planned with an understanding of what Indigenous-led research means, what an “Indigenous Hub” might look like and what are the key Indigenous priorities for environmental research. To influence the design of NESP 2, this information would be needed over the next 12-18 months. It is possible that the current NESP Hubs could contribute to this by supporting Indigenous researchers, IAG and HSC members from NESP Hubs to progress this using the Hub’s current resources.

Output	Audience	Activities
<p>Indigenous NESP members gathering.</p> <p>Report from Indigenous gathering including characteristics of an Indigenous Hub and a process for identifying Indigenous priorities for NESP 2.</p>	DoEE NESP team	<p>Indigenous members (only) of NESP (maybe IAC) gather to further conversation about NESP 2.0. Discussion would include:</p> <ul style="list-style-type: none"> – What does Indigenous led research mean? – What would an Indigenous Hub look like under NESP 2.0 (informed by the discussion paper see below)? – How to develop Indigenous priorities for environmental research?
<p>Discussion paper outlining examples of successful Indigenous research initiatives</p>	NESP Indigenous leaders and DoEE NESP team	Support preparation of a short discussion paper outlining examples of successful Indigenous research initiatives (e.g. New Zealand’s Deep South Science Challenge) to inform discussions about the design of an Indigenous Hub (see steps below).
<p>List of key Indigenous priorities for environmental research</p>	<i>Audience:</i> DoEE Executive and NESP team; Indigenous organisations/NGO’s	<p>Implement the process agreed above to develop a list of key Indigenous research priorities for environmental research that will be in place before NESP 2 starts.</p> <p>This could build on the existing work on Indigenous priorities for climate change (ESCC Hub) and broaden to other environmental priorities in both the north and the south of Australia.</p>
<p>Publication on designing large research funding programs that support Indigenous engagement</p>	DoEE and other research funders, academic peers.	Hold a workshop to consider lessons from CERF, NERP, NESP. This could be done in Canberra or could be linked to the writing workshop proposed for Topic 1.